

York Virtual School Early Years Pupil Premium Policy for Children in Care

Introduction

The Early Years Pupil Premium (EYPP) can be claimed if a child is accessing a funded early education place for three and four year olds and has been looked after by the local authority for at least one day

EYPP is paid on the first 15 universal hours that an eligible child attends a provision. Children will not need to access the full entitlement to be eligible for the EYPP; providers will be paid on a pro rata basis. Further information on how to apply for EYPP funding can be found at the following link: <https://www.yor-ok.org.uk/workforce2014/Childcare%20Strategy/funding.htm>

Children who are new into care may have had a fragmented home and education history. They may have unmet needs and they may be academically behind their peers. Children with attachment based needs may require additional support to help them to trust people and form and maintain relationships

Principles

- The City of York Council aims to be an outstanding corporate parent and promotes high aspirations seeking to secure the best outcomes for children and young people in care.
- The Virtual School and Head of Early Years and Childcare Service are responsible for managing and allocating the EYPP funding for all early years children who attend an early years setting in the City of York Council area.
- The allocation of EYPP will be linked to the completion of a high quality Personal Education Plan (PEP)
- The EYPP is to help improve the Learning and Development of early years children in care and close the attainment gap between them and their peers.
- The impact of the EYPP should be reviewed termly by the setting in the child's PEP using the Welfare Call system before being approved by the Virtual School

Allocation of EYPP

The Early Years and Childcare Service will allocate EYPP to providers on a termly basis based on completion of a high quality PEP which includes the voice of the child. Providers must submit the PEPs each term, via the Welfare Call system **by the due date specified**, in order to receive the funding. Settings will receive the funding in the second half of the term with their final payment of the Early Education Funding.

This funding may be recouped or transferred if:

- There is evidence that the funding is not being used to address the child's needs /targets specified in the PEP.
- If the child moves setting in order to transfer the money to the new setting

EYPP and the PEP

The PEP is the key document to be used to plan for how EYPP will be spent and so the role of the designated practitioner is crucial in ensuring that the PEP is of high quality and provides the information below:

- Attendance data to ensure that the child has every opportunity to attend and engage in learning
- Prior assessments and current assessment data, to show whether the child is on track to achieve Age Related Expectations
- Educational needs must be identified using the above data and knowledge of the child's wider needs
- The child's voice and how this will be supported
- Targets to support child development must be set
- Intended outcomes must be clear and quantitative
- Target/outcome section must be evaluated when the PEP is reviewed each term
- Interventions supported by EYPP must be evidence based and in the best interests of the child
- The impact of EYPP must be recorded in the targets/outcomes tab in the PEP through the Welfare Call system.
- Clear timescales and leads for intervention must be included in the PEP

Out of Area Children in Care

If you have a child in care from another local authority area attending your setting you will need to claim the EYPP for this child from City of York Council. You will need to provide confirmation from the social worker that the child is a child in care.

Further Guidance on the Early Years Pupil Premium can be accessed at:

www.gov.uk/government/publications/early-years-national-funding-formula-allocations-and-guidance

The policy is informed by the following Department for Education (DfE) documents:

Pupil premium 2019-2020 conditions of grant:

<https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2019-to-2020/pupil-premium-conditions-of-grant-2019-to-2020>

Pupil premium: virtual school heads' responsibilities (March 2015)

<https://www.gov.uk/guidance/pupil-premium-virtual-school-heads-responsibilities>

Promoting the education of looked-after children and previously looked-after children. Statutory guidance for local authorities (February 2018)

https://www.google.com/search?q=assets.publishing.service.gov.uk%2Fgovernment%2F+uploads%2Fsystem%2Fuploads%2Fattachment_data%2Ffile%2F683556&sourceid=ie7&rls=com.microsoft:en-GB:IE-Address&ie=&oe=#spf=1574423856755

The designated teacher for looked-after and previously looked-after children. Statutory guidance on their roles and responsibilities (February 2018)

https://www.google.com/search?q=assets.publishing.service.gov.uk%2Fgovernment%2F+uploads%2Fsystem%2Fuploads%2Fattachment_data%2Ffile%2F683561&sourceid=ie7&rls=com.microsoft:en-GB:IE-Address&ie=&oe=#spf=1574423993075

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