

## **Shared Foundation Partnership**

### **Definition**

Shared Foundation Partnerships are Early Years & Childcare networks are made up of childminders, nurseries, out of school clubs, playgroups, and schools.

### **Shared vision and values**

For Shared Foundation Partnerships to perform well there needs to be a sense of equal participation. Building respectful relationships and trust between partners takes time but once established means professional challenge can take place more easily thus allowing partnerships to grow and work more closely to further improve outcomes for young children.

### **Key Themes**

Shared Foundation Partnerships meet at least 3 times a year to focus on building relationships between settings/schools to improve quality including:

- Transition
- Support for disadvantage groups
- Moderation
- GLD – Impact on provision
- Sufficiency planning
- Local national policy changes

### **Key Roles**

- Partnership Chair
- Partnership SENDCo
- Partnership Early Years Lead
- Partnership Social Mobility Champion/SLC lead

### **Partnership Chair**

- Gives clear and effective leadership
- Ensures the agreed shared vision and values remain central to the workings of the partnership
- Ensures meetings are based on the key areas
- Manages and communicates dates and meeting invitations

### **Partnership SENDCo**

- Promotes sharing of good practice across the partnership
- Highlights and promotes relevant training and research
- Encourages all partners to complete the FIS inclusion information
- Attends the SENDCo network meetings and feedback to partnership
- Supports focused discussions on EYPP, DAF, inclusion and how best practice can be shared throughout the partnership

### **Partnership Early Years Lead**

- Ensures focus on children's outcomes at all partnership meetings
- Promotes sharing good practice, learning and resources.
- Ensures the moderation cycle is based on identified areas from GLD

### **Partnership Social Mobility Champion/SLC Lead**

- Gives focus to closing the SLC gap
- Promotes sharing good practice, learning and resources including Early Talk for York
- Highlights and promotes relevant training and research