

Shared Foundation Partnership definition, themes, remit & roles

Definition

Early Years & Childcare networks across the city made up of schools, childminders, private nurseries, playgroups and out of school clubs with a focus on ensuring there are sufficient high quality and flexible early years and childcare places to meet demand.

Shared vision and values

For Shared Foundation Partnerships to perform well there needs to be a sense of equal participation, with no one sector dominating and with all interests reflected in agendas and actions. Building respectful relationships and trust between partners takes time but once established means professional challenge can take place more easily thus allowing partnerships to grow and work more closely to further improve outcomes for young children.

Key Themes

Shared Foundation Partnerships meet at least 3 times a year to focus on key themes:

- **Improving Quality** including: closing the word gap, Speech Language & Communication (SLC), inclusion, moderation, supporting vulnerability
- **Transition** including: sharing of information and key documents, settling in, transition meetings, introduction to school sessions, home learning, SLC, absence
- **Sufficiency** including sharing occupancy levels, staffing, business support, grants and financial information (as appropriate), any parental needs or unmet demands

Key Roles

- Partnership Chair
- Partnership SENDCo
- Partnership Early Years Lead
- Partnership Social Mobility Champion

Partnership Chair

- Gives clear and effective leadership

- Ensures the agreed shared vision and values remain central to the workings of the partnership
- Ensures meetings are based on the key themes
- Ensures the action minutes and/or action plan are shared with SFP QI adviser in a timely manner

Partnership SENDCo

- Promotes sharing of good practice across the partnership
- Highlights and promotes relevant training and research
- Encourages all partners to complete the FIS inclusion information
- Attends the termly SENDCo meetings and feedback to partnership
- Supports focused discussions on EYPP, DAF, inclusion and how best practice can be shared throughout the partnership

Partnership Early Years Lead

- Ensures focus on children's outcomes at all partnership meetings
- Promotes sharing good practice, learning and resources.
- Ensures the moderation cycle feeds into an accurate and purposeful transition process.

Partnership Social Mobility Champion

- Gives focus to closing the word gap
- Promotes sharing good practice, learning and resources
- Highlights and promotes relevant training and research
- Make links with the Speech, Language and Communication Hub