

PARTNERSHIP ACTION PLAN
ACTION PLAN

Name of Shared Foundation Partnership:		
Intent (what we aim to do)	Implementation (how and when we intend to do it)	Impact (what will the impact look like?/ how will we know we have succeeded?)
Improving Quality including: closing the word gap, Speech Language & Communication (SLC), inclusion, moderation, supporting vulnerability <i>Consider linking these to any relevant sections in your school/setting improvement plan</i>		
Transition including: sharing of information and key documents, settling in, transition meetings, introduction to school sessions, home learning, SLC, absence		

Sufficiency including sharing occupancy levels, staffing, business support, grants and financial information (as appropriate), any parental needs or unmet demands		
Covid-19 recovery including: priorities for children's outcomes, areas of learning and development, staff and child wellbeing, recruitment and retention		
Training including: commissioned training SFP in-house training, SLC		
Extend and continue to strengthen membership including: out of school clubs, childminders, Family Learning and Healthy Child Service		

Intent – consider how your partnership will work on the examples in each area e.g. How does your SFP intend to improve quality – which examples will you prioritise, how will you improve transition etc. If you have identified an area in your school/setting improvement plan is it worth sharing that with your SFP and everyone working towards a collective goal? For example, if several members of your SFP are using WellComm to support SLC, can the learning be shared and set as an action point for improving quality for your SFP?

Implementation – how will you achieve this intent? Consider breaking it down into manageable steps that will be spread throughout the year, what actions will you take and when?

Impact – what will the improvement look like in your schools and settings? How will you know you have achieved your intent?